Jordan Donnelly

EDUC 5314

11/10/19

**Discipline Plan/Classroom Rules**

*What do you believe about discipline and classroom management?*

I believe that discipline and classroom management go hand-in-hand incredibly well. If we do not have discipline in our classrooms, the students will use that to their advantage and make the classroom their domain. We as teachers must let the children know that there are rules to follow, if those rules are broken, there are consequences. We as teachers should never frighten the children by showing authority in our classrooms, but we should let the children know that the teacher makes the rules in their classroom. Once respect is shown between the teacher and the student, discipline should not have to be used too often to redirect misbehavior.

*How will you select your rules?*

I will select my rules by the standards of what I was held to when I was a student. The rules from the beginning of the school system in the USA have been consistent throughout time and age, therefore, I will continue that tradition as well. The most basic rules will be to sit down when the bell rings obviously, but I also want students to use their logic to help create rules for the classroom they are about to enter for the year. The teacher and the students will then be understanding of what they expect from each other throughout the school year.

*Will you do it alone or in conjunction with the students?*

I will create the rules alongside the students. With their help, we will create a Social Contract. I have seen these in various classrooms that I have observed and I believe this can be very helpful. This way, the teacher can hold students accountable since they agreed together on a set of rules for the classroom. A copy of the Social Contract will also be available for their parents to sign and return to me. After these procedures, I will expect that the parents are aware of how their student is expected to behave in my classroom.

**Discipline Plan:**

Rules:

1. Arrive to the classroom on time and prepared for class.
2. Be respectful to everyone in the classroom.
3. Stay on task when given a class assignment.
4. During instructions, raise your hand if you have a question.
5. Stay in your assigned seat during class.
6. Sharpen your pencil/get hand sanitizer/tissues while the teacher is not talking.

Rewards:

1. Every Friday, we will have an AMA (Ask me anything) around the last 10-15 minutes of class if we completed all our assignments for the week. Students will be able to ask the teacher any question they would like about them as long as it is appropriate.
2. At the end of the month, whichever class behaved the best all month (fewest book signings) will have popcorn and soda to eat and drink on the last class day of the month.
3. If students are able to stay on task during the assignment, I will allow them to play the playlist they create on my Spotify account as the school year goes along.
4. For students with behavior problems, I will create a point sheet for them to take home to their parents to sign at the end of the school day. If they have enough points by the end of the 6 weeks, they get a homework pass to use whenever they want in the next 6 week period.

Consequences:

Like with all rewards, there are also consequences in my class for students who break the social contract. Here are some examples of what to expect if a student misbehaves.

1. Students will receive a verbal warning whenever they disrupt my class. The verbal warning will remind them of the social contract they signed at the beginning of the school year.
2. After 3 verbal warnings given to that particular student, they will then sign my discipline book.
3. After 3 signings in one week, students will receive a lunch detention to sit with me during their lunch period.
4. If they sign their name more than 3 times in one week, the student will then have to take a note home to their parents to sign saying their student is misbehaving in my class. We will then schedule a one-on-one session to discuss their child’s behavior during class.
5. Students who are tardy will be required to sign in at the beginning of class. The sign in book will be placed next to the assignment bin once they enter the door.
6. Students who are tardy after their 3rd time in one week will then have to sign my discipline book.

Accountability Component:

Accountability is essential for all parties involved in my class in order to ensure a successful school year. That includes the teacher, student, and parent/legal guardian as well. On my end as the teacher, I will hold students accountable whenever they are not following the Social Contract that we established at the beginning of the school year, the reminder will in return allow the students to hold each other accountable. If their class period wants a good reward at the end of the month, accountability will definitely be vital amongst every student. As I mentioned before, parents will receive a copy of this Social Contract made by their child and I so that they are aware of how the students are supposed to behave during my class. Finally, the students and parents both will hold me accountable by following up with me after class or at the end of the school day. Students and their parents can talk with me about any struggles the student is having in class as far as performance or in regards to our Social Contract. I will then make sure to accommodate a student if their learning curriculum needs it, I will also make accommodations for the Social Contract if a student has a diagnosis that needs more leeway from me on discipline than other students. With all three of us in tact and on the same page, accountability will be held and the school year will be very successful for all parties involved.